

On-line andragogy: Designing information literacy for ATL

Tasha Maddison and Diane Zerr
Saskatchewan Polytechnic

Overview

- ▶ Project Description
 - ▶ Collaboration between departments
 - ▶ Demographics
- ▶ Bloom's Taxonomy
 - ▶ Learning outcomes, steps
 - ▶ Assessment
- ▶ Best Practices
- ▶ Lessons Learned
 - ▶ Diversify instruction
 - ▶ Tech tools

Background

- ▶ Condition of employment
- ▶ 291 current students
- ▶ Demographics
 - ▶ 23-64 years of age
- ▶ Collaboration between departments

Learning Outcomes

Original:

- ▶ Investigate research skills to access library databases
- ▶ Examine writing principles to improve writing skills

Expanded and Improved:

- ▶ Introduction to library services and resources
- ▶ Identify information need
- ▶ Construct research strategy
- ▶ Evaluate information
- ▶ Writing
- ▶ Apply APA style conventions

LO2 – Construct a research strategy

Learning steps

- ▶ Use appropriate database(s) for search (recommendations from research guide)
- ▶ Identify keywords, potential synonyms, subject terms, Boolean operators
- ▶ Compose and test search strategy (facets or limiters)
- ▶ Formulate a request for external resources

Print Settings

Overview

Bookmarks

Course Schedule

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LO2 Construct a Research Strategy 9

LO3 Evaluating Information 5

LO4 Writing

LO5 Apply APA Style Conventions 5

LO6 Examine Academic Integrity 4

LO7 Apply Copyright Considerations

List of Copyright Materials 1

Add a module...

LO1 Identify Information Need ▼

Add dates and restrictions... ✓ Published ▼

In this module, you will identify your information need and recognise how scholarly information is communicated. We will also discuss the differences between scholarly, popular and trade publications and how to determine if the sources is primary, secondary or tertiary.

Learning Steps:

Communicate why students and researchers seek information

Describe information need (what information is required for your assignment - opinion or expert source)

Recognise how different sources of information are communicated (in books, articles, websites, etc.)

Identify different types of information (scholarly, popular, trade and primary, secondary, etc.)

New ▼
Add Existing Activities ▼
Bulk Edit

Why Do We Seek Information? ▼ ✓

What Info Will Answer My Question? ▼ ✓

Discussion for How Information is Communicated ▼ ✓

In this discussion, you will need to brainstorm methods that may be used to communicate information in the field of education. Record your answers as a post in the discussion. Some examples may include: journal articles, books, etc.

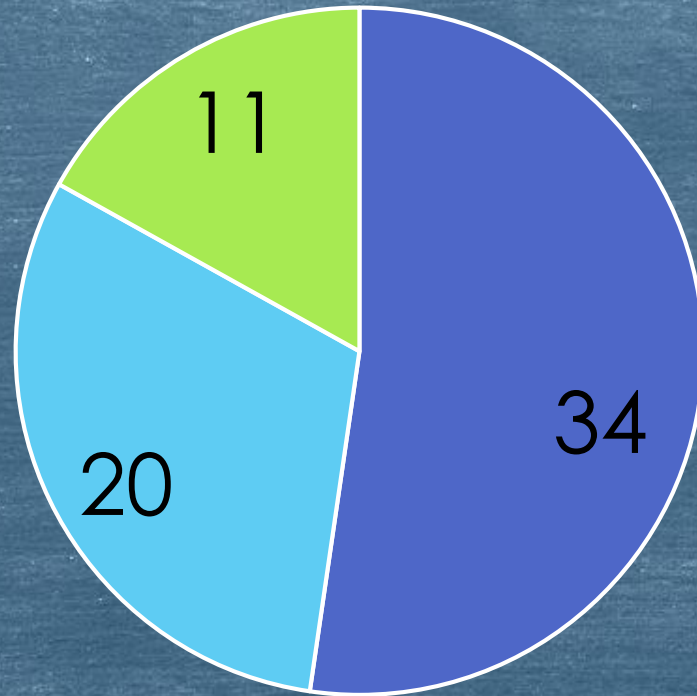
Once you have submitted an answer, you will be able to view others' answers. **Select 2 best answers** that you would like to move up the list by selecting the plus sign that is located beside the thread's title.

What is a Scholarly Article? ▼ ✓

What are Primary, Secondary & Tertiary Sources? ▼ ✓

Recognizing Information Types ▼ ✓

Registration



■ Manual ■ Self-registered ■ Instructors

Completion Rates



Conclusion

- ▶ Taxonomy – what to teach and how it is delivered and assessed
- ▶ Diversify delivery
- ▶ Standardized format and presentation
- ▶ Continued assessment

Questions & Discussion
