



Discussion Guide: Early Learning

The following discussion guide lists resources referenced in *The Role of Libraries in Early Learning* mini-module.

Document description	Additional resources
<p>What happens to the child in the early years is critical for the child's developmental trajectory and life course...this report's principal contribution is to propose ways in which government and civil society actors, from local to international, can work in concert with families to provide equitable access to strong nurturant environments for all children globally.</p>	<p>Early Child Development: A Powerful Equalizer, 2007 http://apps.who.int/iris/bitstream/10665/69729/1/a91213.pdf?ua=1</p>
<p>This website is a source for information about early literacy and what you can do to support the development of strong early literacy skills. You will also find basic information about the brain development of infants and young children and why the first few years of life are so important for future learning. You will learn about the 5 early literacy practices and how to pick great books to support the development of early literacy skills.</p>	<p><i>Early Literacy Information Guide</i>: Winnipeg Public Library: http://guides.wpl.winnipeg.ca/earlyliteracy</p>
<p>This presentation was given at the Saskatchewan Libraries conference in 2016. Catherine Howett and Michelle Gray from the Ministry of Education covered Principles of Early Learning, Family Engagement and putting Learning into Practice showing examples of appropriate library programs and invitations for learning.</p>	<p>Engaging with Families: Early Learning Pedagogy & Public Library Program practices: https://www.dropbox.com/s/v7riiovf0eb5xc4/Howett%26Gray-%20Engaging%20with%20Families%20SLA2016.pdf?dl=0</p>
<p>Family literacy standards are the base for program consistency, credibility, and professionalism. The original Saskatchewan Family Literacy Standards document was developed and refined over a two-year period. The resulting standards encouraged critical reflection. Building on that good work, the assessment tool included in this document will help you to develop, improve and sustain quality family literacy programs.</p>	<p>Family Literacy Standards, Saskatchewan Literacy Network: http://saskliteracy.ca/pdf_links/Family_Literacy_Standards.pdf</p>

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<p>Early years programs play an important role in supporting children’s learning, development, health, and well-being. Evidence from diverse fields of study tells us that children grow in programs where adults are caring and responsive. Children succeed in programs that focus on active learning through exploration, play, and inquiry. Children thrive in programs where they and their families are valued as active participants and contributors.</p>	<p>How Does Learning Happen? Ontario’s Pedagogy for the Early Years: http://www.edu.gov.on.ca/childcare/howlearninghappens.pdf</p>
<p>This Pew Research Center reports in its Summary of Findings, “The vast majority of parents of minor children –children younger than 18 – feel libraries are very important for their children. That attachment carries over into parents’ own higher-than-average use of a wide range of library services.”</p>	<p>Parents, Children, Libraries, and Reading http://libraries.pewinternet.org/2013/05/01/parents-children-libraries-and-reading/</p>
<p>The aim of this guide is to promote high quality, age-appropriate, play-based learning experiences for three-, four- and five-year-old children in a variety of settings.</p>	<p>Play and Exploration: Early Learning Program Guide: Government of Saskatchewan http://publications.gov.sk.ca/documents/11/82946-ELPG%20Complete%20document.pdf</p>
<p>Literacy, language and communication skills are vital in society today and an early introduction to literacy through a breadth of experiences of rhymes, stories, pictures and books supports these skills.</p>	<p>Rankin,Carolynn, and Avril Brock. <i>Library services from birth to five: delivering the best start</i>. London: Facet Publishing, 2015. Print.</p>
<p>Read to Me! is a non-profit, province-wide early reading promotion program. They provide free books and reading resources to every baby born in Nova Scotia to encourage parents and caregivers to read to their baby from the very start.</p>	<p>Read to Me: Nova Scotia: http://readtome.ca/wp/what-we-do/</p>

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<p>Libraries for Children and Young Adults are essential for information and development. It is in childhood and youth that all kinds of literacy skills are best built. Early childhood literacy is important: the earlier a person starts to access information, the more efficient and life-long this access will be. Libraries for Children are the key to equal possibilities for all to access information.</p>	<p>A statement from the <i>Libraries for Children and Young Adults Section (CHILD)</i>, International Federation of Library Associations (IFLA) http://www.ifla.org/files/assets/hq/topics/libraries-development/documents/libraries-for-children-and-young-adults.pdf</p>
<p>Saskatchewan's Ministry of Education has produced a number of resources for Child Care, PreK and Kindergarten.</p>	<p>Your Child and Language and Literacy Development: https://www.edonline.sk.ca/bbcswebdav/library/Curriculum%20Website/Kindergarten/Resources/Additional/family_brochure_lang_and_literacy_dev.pdf</p>
<p>The kindergarten program's underpinnings are research-based early childhood education practices that reflect principles of early learning. These principles focus on children's competence, holistic learning, relationships, and learning environments.</p>	<p>Children First: A Resource for Kindergarten: https://www.edonline.sk.ca/bbcswebdav/library/Curriculum%20Website/Kindergarten/Resources/Core/Children%20First%20A%20Resource%20for%20Kindergarten.pdf</p>
<p>The motivation or disposition to learn to read is one of the most critical factors affecting the achievement of reading competency.</p>	<p>Literacy Practices in Kindergarten: https://www.edonline.sk.ca/bbcswebdav/library/Curriculum%20Website/Kindergarten/Resources/Additional/Literacy%20Practices%20in%20Kindergarten.pdf</p>
<p>Reading regularly with young children strengthens adult-child relationships and builds language, literacy and social emotional skills.</p>	<p>Supporting Children's Literacy Development: https://www.edonline.sk.ca/bbcswebdav/library/Curriculum%20Website/Kindergarten/Resources/Additional/MOE-185-ChildrensLiteracy-RVSD.PDF</p>