

Pre-Conference Workshops

*Note: Pre-conference workshops are not included in your conference registration. The cost for each pre-conference workshop is an additional \$75 and you must register separately.

Mental Health 101

Presented by Oaks Mental Health

Have you ever wondered how thoughts, feelings, and behaviours reflect our mental health? Or struggled to know how to respond when someone shares about their mental health with you? Then this workshop is for you. Learn the basics about mental health, like the difference between mental health and mental health conditions, some causes of mental health conditions, and practical ways you can support someone with a mental health condition.

Oaks Mental Health is based out of Saskatoon, Saskatchewan, and offers training to organizations and individuals across Canada. We are passionate about equipping helping professionals to be skilled and compassionate in supporting peoples' mental health.

Governance Basics in a Non-Profit Organization

Presented by Dawn Martin

Good governance helps organizations succeed and ultimately sustains and strengthens the organization. It is a critical element in allowing the organization to be clear on its objectives, allocate resources to meet objectives, and operate in the interests of its members, stakeholders, and community. Using a model developed by the Ontario Non-Profit Network, this session will explore the fundamentals of non-profit governance. This includes the fixed requirements and functions of governance, governance options, and what enables good governance.

Dawn Martin has served in a range of capacities both in government and as a private consultant. As a consultant, Dawn has spent 30 years assisting numerous agencies and non-profit organizations with strategic planning, performance measurement, governance, and organizational development. Dawn's approach to consulting in the nonprofit sector is thoughtful and pragmatic, meeting organizations where

they are. She understands the issues and challenges that board volunteers face and is eager to provide organizations with guidance and support that will make a difference.

50-Minute Sessions

Family Night at the Library – Supporting Early Learning and Family Engagement

Presented by Phaedra Hitchings and Claire Laing

Are you interested in running programming in your small library, but you're not sure what to do first? We can help! This session provides practical tips, resources, and things you can borrow (for free!) to run your own family-literacy-focused Family Night at the Library, with a special focus on rural, remote, and northern locations. We have experience running this type of family program in small communities from Stony Rapids to Glentworth to Kamsack, and many wonderful places in between.

In this highly interactive session, you get to practice some of the games and activities, see examples of other programs, and even win prizes (like your own Family Night at the Library). You will receive templates and the chance to sign up to borrow free materials (like a giant bin of Lego®), too. Join us! All libraries are welcome!

***Phaedra Hitchings** has been working in collaboration to combine community and learning for over 16 years. Currently the executive director and clear language specialist for the Saskatchewan Literacy Network, she previously worked as Saskatchewan's Regional Coordinator for United for Literacy (was Frontier College, at the time), and Community Service-Learning Coordinator at the University of Saskatchewan. Phaedra believes that learner-focused, strengths-based, and community-driven approaches help us be more inclusive. She has years of experience planning, running, and training others to offer literacy programming for children, youth, adults, and families of all ages. Phaedra loves the opportunity to learn and work together in community, honouring all ways of knowing and the strengths we all bring.*

***Claire Laing** developed a passion for language and literacy advocacy and for early years' education through her work with public libraries in Calgary and later in Saskatoon. She completed a Master of Education with specialization in Literacy Studies and Early Childhood Education and worked as an Early Childhood Educator at several schools in Saskatoon. In her role with the Saskatchewan Literacy Network,*

Claire focuses on Family Literacy Advancement through intergenerational learning and community-based literacy programming. Claire enjoys connecting with people, sharing stories and resources, and learning about the great work being done in our province.

Libraries Expand Horizons for Patrons and Staff

Presented by Faline Bobier, Amanda D. Lepage, and Patricia Meddins

All Saskatchewan public libraries are CELA members, thanks to the generous participation of the Saskatchewan government.

The session will include a description of accessible formats and the various options for reading technologies offered by CELA to member libraries and their patrons, as well as a discussion of innovative approaches to delivering accessible library services, developed by the Welcoming Initiatives team at Saskatoon Public Library.

Presenters from Saskatoon Public Library will share ways they reduced barriers, improved access to services, and brought people together through implementing new training, practices, and guidelines that empowered front-line employees to provide comprehensive inclusive service, eliminating the need for a separate, specialized service point for people with print disabilities.

Faline Bobier received her M.A. in French studies from the University of Saskatchewan in Saskatoon and her Masters in Library and Information Science from the University of Western Ontario. She has been working in the area of accessible library service for people with print disabilities for over 20 years. The best part of her job is being in contact with public library staff across the country to assist them in making the best of their membership in CELA and seeing the creative and innovative ways librarians strive to provide library service for all in their communities.

Amanda Lepage has over 20 years of experience in the education, service, and construction sectors, and infuses her library work with creative problem solving, resilience, and a drive for lifelong learning. Amanda has served the Saskatchewan library community in a variety of roles in public service, outreach, programming, and rural librarianship. She has worked with SPL since 2014, and holds a degree in English from the University of Saskatchewan, an MLIS from the University of Alberta, and is a graduate of the CULC Public Library Leaders program.

Patricia Meddins is a Welcoming Initiatives Librarian with the Saskatoon Public Library. She has worked at the Saskatoon Public Library for 39 years and has been a librarian for 18 years. She received her Masters of Library and Information Science at the University of Western Ontario.

The Right to Read: Libraries as a Literacy Solution

Presented by Claire Laing

Libraries play a key role in helping families build pre-literacy and literacy skills. Using the Right to Read Inquiry from the Ontario Human Rights Commission, this session highlights relevant recommendations, how they impact literacy outcomes for all families, and how libraries are an important part of this solution. This information can help inform your library programming, proposals, and reporting outcomes.

Claire Laing has developed a passion for language and literacy advocacy through her work with public libraries in Calgary and later in Saskatoon. She completed a Master of Education with specialization in Literacy Studies and Early Childhood Education and worked as an Early Childhood Educator at several schools in Saskatoon. In her role with the Saskatchewan Literacy Network, Claire focuses on Family Literacy Advancement through intergenerational learning and community-based literacy programming. Claire enjoys connecting with people, sharing stories and resources, and learning about the great work being done in our province.

Expanding Literacy Horizons for School Age Children: Insights from the Cops and Readers Program at the Regina Public Library

Presented by Millicent Mabi and Melinda Lalach

Existing research demonstrates a positive correlation between literacy and crime levels in a society. Such research show that school attendance, performance, and graduation rates influence criminal activity because students who are not successful in school may seek out other avenues to demonstrate their prowess including engaging in criminal activities. Therefore, increasing literacy levels in a society will help to prevent crime and reduce the risk of recidivism. The Cops and Readers program at the Regina Public Library takes a step to increase literacy levels among school age children who are performing below grade level. In this session, attendees will learn more about the Cops and Readers program, including its goals, implementation strategies, outcomes, and future directions.

***Millicent Mabi** is Regina Public Library's Director of Community Engagement and Programming. She oversees RPL's Children's Programming, Indigenous Services, Adult and Young Adults Services, Volunteer Services, Business Services, and Events. Millicent also leads RPL's work in the community to support the library's commitment to enhancing the quality of life for underserved populations.*

Melinda Lalach is in her 19th year of policing and has spent time in Patrol, Stolen Auto, CFSEU (a joint section with the RCMP that focused on drug/gang activity) and TRiP (The Regina intersectoral Partnership). She is currently assigned to the Community Engagement Unit which focuses on proactively building relationships with various organizations and partners within the city of Regina. In her spare time she enjoys biking, the outdoors, and travel.

Genuine Safety at the Library for ALL

Presented by Gwen Fisher, Shevaun Ruby, Lori Deets, and Sarah Simison

In 2022 the Moose Jaw Public Library began to see an increase in the number of individuals using the library who are houseless or using substances rising due to the closure of a local warming center. In a small community like Moose Jaw there are not a lot of safe spaces or resources for people who are houseless, dealing with mental illness or substance use. As the Library began to find an equitable way to host ALL people we ran into barriers. Working with a local Indigenous leader we quickly came to realize a major barrier to creating a genuinely safe space for all was the lens of privilege through which we were assessing safety as well as a lack of a trauma informed framework.

This session is intended to go over some of the principles in which we rooted our work toward transitioning to safer space for ALL. The second part of the session is meant to be an interactive discussion and open dialogue on what other libraries have done on this issue in order to create a robust knowledge sharing opportunity.

***Gwen Fisher** is a Librarian at the Moose Jaw Public Library*

***Shevaun Ruby** is the Assistant Head Librarian at the Moose Jaw Public Library.*

***Lori Deets** is the Chairperson of the Wakamow Aboriginal Community Association.*

***Sarah Simison** was the Chairperson of the Moose Jaw Public Library at the time that this project started and currently works the Director of the Moose Jaw Cultural Center.*

The Library Edit: Weeding Our Way to a Better Library

Presented by Elaina Lawn

This session will share practical experiences and lessons learned from the first phase of a monograph deselection project at a small academic library, with dual project goals of (1) cultivating a more relevant collection, and (2) creating a more accessible and welcoming space for all library patrons. The session will explore how building renovations necessitated but also provided an opportunity for us to review and refine the collection, and also drew our attention to further improvements we could make to our space. As we approach the end of this phase of this project, we have reviewed close to 5,000 volumes and removed over 3,000 from the collection, and with the space created by this significant collection edit we are aiming to reconfigure the stacks on the east side of our library by spring 2023 to allow for a more accessible and easily navigable collection.

Elaina Lawn is the librarian at Campion College, a Jesuit undergraduate college federated with the University of Regina, where she is responsible for library administration, collection development, reference services, and information literacy instruction in a variety of disciplines.

Is Your Public Library Accessible? Find and Fix Barriers to Improve Community Access

Presented by Riane LaPaire, Geoffrey Allen, and Simon Jaeger

In 2022, the Public Library Accessibility Resource Centre (PLARC) Project, co-led by NNELS and CELA, conducted the “Is Your Public Library Accessible?” Study. Participants with various disabilities and demographics from across the country visited their local public library at least once a month for 6 months. This session will provide an overview of the PLARC project and present the findings of the “Is Your Public Library Accessible?” Study. It will give participants a window into the lived experience of users with disabilities in public libraries and hold up mirrors for the library community to see our work more clearly, what we do well and where we can improve. After exploring study findings, small group discussions will identify some potential solutions for accessibility barriers.

The PLARC project is funded by the Government of Canada, Department of Canadian Heritage, through the Canada Book Fund. Without their support, this project would not be possible.

Riane Lapaire (she/her) is the Braille and Accessibility Testing Coordinator for the National Network for Equitable Library Service (NNELS). With over a decade of working in alternate format materials and

accessibility, her current passion is finding ways to increase timely access to quality braille and tactile graphics for readers. In her spare time, Riane enjoys reading, gardening, and playing music.

Geoffrey Allen is Director, Collections at Regina Public Library. He is passionate about systems and knowledge sharing but especially for making these services accessible and inclusive for all people.

Simon Jaeger (he/him) is a totally blind accessibility enthusiast, bookworm, animal lover, tech collector, coffee addict, and occasional musician from Vancouver Island. After spending several years as the local assistive tech trainer, he began working as an accessibility tester with NNELS in early 2019.

Speak Up! Expand Your Public Speaking Skills

Presented by Virginia Wilson

Expand your horizons with this session and learn tips and tricks for great public speaking! Library workers routinely share knowledge, instruct, entertain, and advocate. Communication skills of all types are necessary for this work. Whether it's delivering a report to the board, presenting at a conference, or advocating for funding, being able to stand up and deliver a message with conviction, sincerity, and strength is an important skill to have. Librarian and former radio dj, Virginia Wilson, will be your guide as you learn about glossophobia and adrenaline, your best voice, the physical you, and developing a persona. Plus, you will learn activities to try at home or in the car to actively assist you in becoming a better public speaker.

Virginia Wilson is a liaison librarian at the University of Saskatchewan. She has also worked at the Prince Albert Public Library and as a radio disc jockey at C95 in Saskatoon. Virginia received her MLIS at the University of Alberta and her professional interests include evidence based library and information practice, librarians as researchers, and embedded librarianship.

Addressing Harmful Language in the Library Catalogue: Practical Steps to Create Change

Presented by Kaetlyn Phillips, Alyssa Hyduk, and Caitlin Bakker

The University of Regina Dr. John Archer Library & Archives (Library) and Federated Colleges have started the process of addressing harmful language in the description of materials. Unfortunately, there are many historically biased Library of Congress Subject Headings (LCSH) that negatively impact equity-deserving groups including Indigenous people, racialized people, 2SLGBTQ+ people, women, and persons with disabilities. As part of Reconciliation, the Library is working towards decolonizing

Indigenous subject headings and incorporating more inclusive language. To this end, the Library formed the Inclusive Language Working Group (ILWG) to establish priorities and propose long-term recommendations. The ILWG took a multidisciplinary approach, incorporating perspectives from collections, systems, archives, and subject librarians. The ILWG surveyed the numerous regional, national and international initiatives working to create more inclusive metadata, engaged with local stakeholders, and conducted a pilot project to assess different technical approaches to mitigating the harm caused by offensive cataloguing practices. This presentation will outline the approach to initiating this work. We will cover the stakeholders, technologies, and knowledge domains necessary to develop an effective, sustainable mechanism to create more inclusive descriptive practices.

Kaetlyn Phillips is the Data Services Librarian at the University of Regina. She holds an MLIS from Western University and previously worked at Saskatchewan Polytechnic and in Saskatchewan public education. Her interests include open data, information literacy, and anti-oppression in libraries.

Caitlin Bakker is the Discovery Technologies Librarian at the University of Regina. She holds an MLIS from McGill University, and previously held positions at the University of Minnesota, University of Northern British Columbia, and Wilfrid Laurier University. Her interests include metadata, open science, and meta-research.

Alyssa Hyduk is the University Archivist at the University of Regina. She earned her MLIS from the University of Alberta and holds a double major in History and Classical Studies. Her previous positions have been at The Banff Centre for Arts and Creativity, the Provincial Archives of Alberta, and Alberta Culture and Tourism, Heritage Division. Her interests include cultural memory, digitization, media preservation, and metadata.

Building a Dyslexia Friendly Library

Presented by Alicia Smith

Did you know that dyslexia is the most common cause of reading difficulties impacting between 10 and 20% of all people? How do we make the library an inclusive and welcoming place where people of all reading abilities can learn and grow? In this session you will learn why becoming a dyslexia-friendly library is beneficial to all patrons, and how dyslexia resources can help struggling or reluctant readers build confidence and competence.

***Alicia Smith** is the Executive Director of Dyslexia Canada and the past president of the International Dyslexia Association Ontario. In her role at IDA Ontario Alicia helped to create the Ontario Literacy Alliance, worked closely with the Ministry of Education, released the report 'Lifting the Curtain on EQAO Scores', and organized a multitude of webinars and workshops focused on bringing teachers together to learn how they can improve equity for students through evidence-based reading instruction and assessment. At Dyslexia Canada Alicia is working with grassroots groups and advocates across Canada to ensure that children with dyslexia have access to a fair and equitable education and all children received the instruction and support they need to become confident and competent readers.*

Library Spaces for Family Literacy

Presented by Twyla Mensch

Libraries make a tremendous difference in the lives of young families. This session, using images, examples, photos and the latest research will provide ideas on how to engage children and their caregivers in the joys of library spaces, book collections, and best practices to support family literacy.

***Twyla Mensch** is the Literacy Program Manager, with the Provincial Library and Literacy Office at the Saskatchewan Ministry of Education. Her understanding of family literacy benefits many early learning programs including libraries.*

Reconciliation in the Public Library

Presented by Brad Bird and Jenny Ryan

So, your library wants to work on reconciliation but you're not sure where to start. You've made reconciliation a priority, but you've used up all your ideas and aren't sure what to do next. No matter where you are on your journey towards fulfilling your public library's reconciliation goals, join us for a fun and informative conversation as we share the ways that we have found to embrace reconciliation efforts at the Saskatoon Public Library.

We will share our successes, our challenges, and what we wish we'd known when we started out on our own reconciliation efforts. Topics will include information on how prioritizing reconciliation impacts community partnerships, tips on how to put reconciliation at the forefront of program planning, a discussion on the role of reconciliation in collection development, and ideas for how to bring reconciliation efforts into human resources.

***Brad Bird** was born and raised in Saskatoon and is a member of George Gordon First Nation. He is the Director of Reconciliation with the Saskatoon Public Library and has spent his career working to enhance and promote Indigenous awareness and engagement with the guidance of Knowledge Keepers and Elders.*

***Jenny Ryan** is a Community Librarian with the Saskatoon Public Library.*

Making Connections: Leveraging Community Engagement in a Library Setting to Meet the Needs of Underserved Populations

Presented by Millicent Mabi and Jorge Cardenas

We present the community engagement efforts of two Canadian library systems that have recently adopted new community engagement approaches. Find out about these approaches and lessons learned that are informing future directions of community engagement for these two libraries. The session is useful for libraries, non-profits and other organizations that are interested in different models of community engagement or taking a more structured approach to engaging with the communities they serve.

***Millicent Mabi** is RPL's Director of Community Engagement and Programming. She oversees RPL's Children's Programming, Business Services, Indigenous Services, Adult, Young Adults Services, Volunteer Services and Events. Millicent is also responsible for developing and managing the implementation of a system wide community engagement and partnership strategy. Millicent leads RPL's work in the community to support the library's commitment to enhancing the quality of life for underserved populations.*

***Jorge Cardenas** is the Chief Librarian at the New Westminster Public Library in British Columbia.*

Surviving and Thriving, Small Rural Libraries Aim Higher: Connecting with Programs

Presented by Dawn Silver and Catherine Myhr

The challenges and achievements of small, rural library programs.

***Dawn Silver, M.L.I.S.** – With a passion for rural libraries, Dawn continues to find ways to promote community partnerships and encourage Board participation despite the obstacles that small rural*

libraries experience daily. Dawn has worked in public libraries across Canada from the Westcoast to the Eastcoast!

***Catherine Myhr** has enjoyed working in a variety of library settings; a historical research library at the Glenbow Museum in Calgary, a public library in Cochrane and now a small rural branch library in Eastend, SK.*

Which Horizons Should We Expand? Politics, Ethics, Professionalism, and the Ethos of Neutral Librarianship

Presented by Yuri Forbes-Petrovich

As librarians, we expand the horizons of everyone who walks through the vaunted doors of our libraries. But the question to be asked is which horizons should we expand? Do we meet our professional challenge of transcending political and social interests in the service of information and literature and expand every horizon for all our patrons? Or do we expand our own horizon beyond disengaged institutional neutrality and promote or combat certain horizons for the betterment of our libraries, communities, and country?

This session is prompted by the complex but persistent conflict between the second law of library sciences (to every reader their book) and social responsibility. The objective of this session is to provide a rational discussion and response to the issue of socially-engaged/responsible librarianship with the goal of neutral librarianship.

***Yuri Forbes-Petrovich** is the Reader Advisor for the Yorkton Public Library. Yuri also serves as a sessional lecturer in the Department of Sociology at Lakehead University (Thunder Bay, Ont), where he teaches teaching technology studies and social theory, and is completing his PhD at the Centre for the Study of Theory and Criticism at the University of Western Ontario (London, Ont), with a dissertation on European philosophy of religion. He has published and presented research on public ethics, environmental sociology, social theory, and the philosophy of phenomenology and religion. He is an avid musician, amateur cook, and is an ordained priest who has served congregations when they have needed him.*

Accessibility Legislation is on the Horizon, Are You Ready?

Presented by Riane LaPaire, Geoffrey Allen, and Simon Jaeger

Saskatchewan's Accessibility Legislation is on the horizon, and many libraries will need to update their websites and services. Regina Public Library has started this process and has made significant changes to its website. Learn about some of the processes, challenges, and solutions RPL has encountered along the way and the importance of including the perspectives of people with lived experiences of a disability in every step of the process. RPL teamed up with NNELS for the accessibility testing of their website. Hear also from the accessibility team on RPL's website testing experience, and common problems found on most library websites.

Riane Lapaire (she/her) is the Braille and Accessibility Testing Coordinator for the National Network for Equitable Library Service (NNELS). With over a decade of working in alternate format materials and accessibility, her current passion is finding ways to increase timely access to quality braille and tactile graphics for readers. In her spare time, Riane enjoys reading, gardening, and playing music.

Simon Jaeger (he/him) is a totally blind accessibility enthusiast, bookworm, animal lover, tech collector, coffee addict, and occasional musician from Vancouver Island. After spending several years as the local assistive tech trainer, he began working as an accessibility tester with NNELS in early 2019.

Bio to come for Geoffrey Allen.

Saskatoon Public Library and Foundations Learning & Skills Saskatchewan: A Shared Vision for Lifelong Learning in the Community

Presented by Theresa Slind and Rachael Sutherland

The session will introduce participants to the longstanding partnership between Saskatoon Public Library and Foundations Learning & Skills Saskatchewan (formerly READ Saskatoon). The session will explore the partnership in detail including a deep dive into our MOU, share the literacy programs and events taking place in and out of libraries in Saskatoon (including family, financial, and adult literacy), explore the ways we partner in the community outside of programming, and discuss the benefits of libraries and non-profits working together to create inclusive and equitable spaces for learning in our community. The session will take the format of presentation and discussion.

Theresa Slind is a Community Librarian with the Community Education & Partnerships team at Saskatoon Public Library. She earned her MLIS from McGill University in 1999 and has been working in libraries since. As Community Librarian, she has helped develop many partnerships in the community.

Rachael Sutherland is a Program Manager at Foundations Learning & Skills Saskatchewan, overseeing the Children's and Family Literacy program areas. Rachael has a BA in Community Education and over 15 years experience of working with children, youth, and families in non-profits and local government. Rachael loves to see children and families learn and grow together in our community.

QueerEd – Is Your Library Queered?

Presented by Raylee Perkins and Brendan Dickie

This presentation addresses the importance of LGBTQ2S+ representation in your school library and how to weave these stories through your literacy programs and curriculum.

As queer educators, Brendan and Raylee want to show you how to start bringing LGBTQ2S+ representation into our literacy programs, starting at the early years all the way to Grade 12. This workshop will highlight why this representation is so critical for creating a sense of belonging in our school communities. It will provide you with resources to initiate these conversations with your colleagues, admin, families, and beyond.

Raylee Perkins (she/her) is a queer educator and has been a collector of stories for as long as she can remember. She thinks that representation of diverse voices in literacy, at all ages from our earliest readers sitting on the laps of trusted adults, right up to the elders in our communities that share their own stories, time and time again is crucial to help break down misconceptions and stereotypes. As a Teacher-Librarian, she strongly believes that all students need to see themselves, their families, and their communities reflected on the pages of the books she chooses to share.

Brendan Dickie (he/they) is a queer educator based on the lands of Treaty 4 in Regina. With a love of books, friends, and podcasts he was excited to start QueerEd with cohost Raylee and now even more excited to share the show with you!

20-Minute Sessions

Kicking Off the Community Commons

Presented by Ashley Booth

Libraries are gathering places and are looking for opportunities to connect customers with the services they need that may go beyond the scope of typical library work – beyond the horizon. This includes connections through: peer-to-peer learning; spontaneous social connection (particularly for those isolated after coming through a long pandemic); and services that our public have a hard time finding. In response, we created “The Community Commons”. The Commons provides a space for partner organization programming. We connect our customers, including those with complex needs, to community partners, and the partners to each other.

Ashley Booth has been working for the last 10 years in varying librarianship roles within Saskatchewan. She is currently exploring the community of Regina as the Community Librarian at Central library. Fun fact: She’s wanted to be a librarian ever since she was 9 years old, though she sometimes thinks fondly of what would have happened if she picked her alternative choice - mermaid princess.

Métis Identity Through the Lens of Material Culture

Presented by Amy Briley

The Métis are a distinct nation with a rich history and many lived experiences that have shaped our identity. During this workshop, participants will learn about Métis identity through the lens of cultural art practices and material culture including beadwork, embroidery, and quillwork. By studying material culture, we can begin to unpack what it was and is to be Métis.

Amy Briley is the co-author of three top-selling Gabriel Dumont Institute publications, wâpikwaniy: A Beginner’s Guide to Métis Floral Beadwork, maskisina: A Guide to Northern-Style Métis Moccasins, and asowacikanisa: A Guide to Small Méits Bags. She is an avid bead worker and has taught Métis style beadwork at numerous workshops over the past 10 years. A descendant of the Dumont clan, Amy is Métis from Saskatoon with ancestral connections to Batoche, Saskatchewan, and Red River, Manitoba.

Digital Content Review Scorecard: A tool to Support Decision Making to Manage Your Library’s Content Debt

Presented by Shannon Lucky and Craig Harkema

The online presence of libraries tends to be complex and prone to struggling with content debt. They are often comprised of multiple integrated systems that are developed and maintained by a mix of administrators, content experts, and IT. As a result, governance is often a challenge that manifests as a

tendency toward creating new content – webpages, digital projects, modules, or apps – with little focus on critically assessing existing content and making decisions about what to maintain and what to retire.

In this presentation, we will share a platform-agnostic tool the authors adapted from the Digital New Zealand Make It Digital Scorecard to help make decisions about what digital projects and webpages to actively maintain, which to sustain, and when to archive or delete.

***Shannon Lucky** is the Discovery and Information Technology Librarian at University of Saskatchewan. She is interested in sustainable digital content management methods and making online information accessible and useful. Her research focuses on how open and accessible technology can support the information practices of individuals and communities.*

***Craig Harkema** is the Digital Initiatives Librarian and Faculty Lead of the Digital Research Centre at the University of Saskatchewan. He has been involved in a wide range of digital projects over the years, recently leading the development of digital scholarship services for the USask campus community. His research focuses on providing ways to explore and interact with digital culture.*

Reconnecting the Library: A Welcome and Orientation Week to Bring Students Back to the Building

Presented by Brad Doerksen and Mary Chipanshi

After a two-year hiatus, many new and returning students were attending in-person classes for the first time in the fall of 2022. Even many returning students had never set foot in the Library building. This presentation will showcase the Dr. John Archer Library and Archives' strategies to orient students to the physical library space, highlight our in-person services, and expand students' view of their educational horizons. The presentation will also share the positive impact that the event has had on reconnecting employees with each other as they returned to onsite work.

***Brad Doerksen** is a prairie boy at heart, having lived and studied in all four western provinces (primarily MB and SK). He has served in several different roles in academic libraries since 2001. As Student Success Librarian his role includes a wide range of activities including support for undergraduate students and connecting the library to other student support units at the University of Regina. He has been active in serving the Saskatchewan library community, having served two terms on the Multitype Library Board, two terms on the SLA board, and currently representing SK and MB on the CFLA board.*

Mary Chipanshi, MLS, is a Librarian at the University of Regina. She is the liaison to Nursing, Kinesiology and Health Studies, and Psychology. Mary provides instruction and support to enhance evidence-informed practice and offers specialized reference and research consultations to students and staff. In addition, Mary is serving on the Canadian Association of Research Libraries (CARL) Equity Diversity and Inclusion working group and has volunteered on numerous occasions as a mentor for the Visible Minority Librarians of Canada (VIMLOC) Network.

Drag Story Time for Adults

Presented by Ann Liang and Lindsay Stokalko

The University of Saskatchewan Library hosted their first Drag Story Time for Adults in June of 2022 featuring Canada's Drag Race star Chelazon Leroux. Building on the concept of Drag Story Hour, where Drag Queens and Kings read books to kids, this event was aimed at an adult audience and featured more mature content pulled from the Neil Richards Collection of Sexual and Gender Diversity. The University Library wanted to create an inclusive and positive environment to celebrate diversity and to destigmatize the art of Drag and to introduce the audience to the amazing Neil Richards collection housed in the University Archives. For anyone interested in running their own Drag Story Time for Adults, come learn how with USask Librarian Ann Liang and USask Archivist Lindsay Stokalko.

Ann Liang is a Business Librarian at the University of Saskatchewan. She can be found teaching students marketing research, pouring over data sets or looking for the next big technology trend. Ann's dreams include running Jurassic Park or being the next Indiana Jones. After obtaining a B. Sc. Biology and a B.A. Archaeology, she ultimately decided that being a librarian offered the best of both worlds and completed her MLIS at Western in 2015 and became the User Experience Librarian at Saskatchewan Polytechnic. Her research interests include service design, user experience, marketing and communications and academic integrity.

Lindsay Stokalko holds a BA, Hons. and MA from the University of Saskatchewan and has been involved in the heritage sector in Alberta and Saskatchewan for the last decade. She currently works in the University Archives & Special Collections as the Archives Specialist and is dedicated to finding all the historic hunks in the collections.

How to Run a Hybrid Event

Presented by Courtney Bates-Hardy

More events are happening in person since the start of the pandemic, but the demand for virtual events has not gone away. Audiences now expect the flexibility of being able to choose to attend events from home or in-person. Libraries can meet the demand for virtual and in-person events and make their events more accessible by offering hybrid events. Learn how to run a successful hybrid event and utilize technology to expand your audience.

Courtney Bates-Hardy is the Events Coordinator at Regina Public Library. She has been running large events for nearly ten years and has worked with such speakers as Tanya Talaga, Zarqa Nawaz, and Chris Kutarna. In 2022 alone, she was involved with the planning for over 50 events.

Not Another Book Club! An Academic Library Experience Running Online Book Clubs **Presented by Mary Chipanshi and Arlyse Quiring**

The U of R library launched a library-led book club in 2020. This digital book club was designed to bring together students, faculty, and staff to discuss, converse and share ideas on selected leisure reading books and short stories. In 2022 the Anti Oppression Book club (AOB) was launched. The AOB was designed to follow the same format as the Archer Book Club but instead focused on books that pertained to Equity Diversity and Inclusion (EDI). In this session, authors Corina van den Berg, Jennifer M. Hall, Alexandra Hodson, and Pauline Streete will share their experiences, challenges, successes, and lessons learned running library led online book clubs.

Mary Chipanshi, MLS, is a Librarian at the University of Regina. She is the liaison to Nursing, Kinesiology and Health Studies, and Psychology. Mary provides instruction and support to enhance evidence-informed practice and offers specialized reference and research consultations to students and staff. In addition, Mary is serving on the Canadian Association of Research Libraries (CARL) Equity Diversity and Inclusion working group and has volunteered on numerous occasions as a mentor for the Visible Minority Librarians of Canada (VIMLOC) Network.

Arlyse Quiring, BMus. (she/her) works in library instruction and user services at the University of Regina Library. She is an active musician and music teacher. Her present specializations include but are not limited to Pressbooks and open educational resources, French-language services, Education and MAP projects such as 3D printing, Fake News, and the creation of numerous library guides including Indigenous Conversations and the Library, and Library Leisure. She serves on the UofR Equity, Diversity and Inclusion Accommodation Policy Working Group, and has advanced training in the Step In Step Up: UR Action Against Gender-Based Violence program.

Threat Awareness and Personal Safety

Presented by Clayton Fidyk

Threat Awareness and Personal Safety is a foundation of baseline principles for businesses and staff highlighting awareness within our environment. Advice involving robbery prevention and how to properly report information to Police for investigative purposes will be discussed. The overall context is to offer tips for consideration to mitigate the overwhelming feeling if faced with an unfolding event. There will be time for questions at the end of the presentation.

Clayton Fidyk is in his 18th year of policing and has a focus on Community Policing in downtown Saskatoon – an area that includes Saskatoon Public Library’s Frances Morrison branch. He also teaches at Police College.

SALI: Moving Forward with Your Feedback

Presented by Alan Kilpatrick and Kim Hebig

Over this past year, SALI has moved forward with the plan you helped us create, and we want to provide you with an update. We’ve developed a trio of user-friendly, complementary, robust resources designed to assist you (Saskatchewan’s library workers, trusted intermediaries, and community workers) in connecting members of the public with information about the law, legal advice/assistance, and community support. We are excited to share these resources with you, knowing that you’re going to find them extremely useful and will want to keep a copy handy as you assist the public.

Alan Kilpatrick, CD, BA, MLIS is an innovative information professional with experience in legal, government, and academic libraries. With a proven ability to build relationships and collaborate with a broad range of stakeholders, he skillfully brings together information services, resources, and expertise to add value to his clients. He brings a wealth of fresh ideas and energy to information services. Alan has a Master’s degree in Library and Information Science from the University of Western Ontario and a Bachelor of Arts degree from the Vancouver Island University. Alan is a Co-Director & Law Librarian with the Law Society of Saskatchewan’s Legal Resources Department.

Bio to come for Kim Hebig

Academic Integrity in Saskatchewan: A Community of Practice

Presented by Ann Liang and Tasha Maddison

Having participated in the Canada wide Integrity Hour, Ann Liang from the University of Saskatchewan and Tasha Maddison from Saskatchewan Polytechnic were inspired to start their own Community of Practice (CoP) for Academic Integrity in Saskatchewan. This community brings together educators in Saskatchewan to discuss trends and issues in Academic Integrity that the participants are seeing in their schools. Come learn about how this community is facilitated, examples of topics covered and resources that are shared.

Ann Liang is a Business Librarian at the University of Saskatchewan. She can be found teaching students marketing research, pouring over data sets or looking for the next big technology trend. Ann's dreams include running Jurassic Park or being the next Indiana Jones. After obtaining a B. Sc. Biology and a B.A. Archaeology, she ultimately decided that being a librarian offered the best of both worlds and completed her MLIS at Western in 2015 and became the User Experience Librarian at Saskatchewan Polytechnic. Her research interests include service design, user experience, marketing and communications and academic integrity.

Tasha Maddison works as an educational developer in the Instructional and Leadership Development Centre (ILDC) at Saskatchewan Polytechnic. She previously worked as a librarian at Saskatchewan Polytechnic and the University of Saskatchewan. Tasha completed her M.L.I.S. through the online program at Wayne State University in 2012 focusing on reference and instruction for academic libraries. Research interests include: online learning, academic integrity, universal design for learning, and active learning strategies.

Libraries as a Key Component of the Circular Economy: The Repair Café Example **Presented by Meg Dorwart**

Libraries are already involved in reducing consumption and building communities. Using materials at the highest level for as long as possible (before they are recycled) is a key tenet of a circular economy. Repair Cafes use volunteers to help the public repair their broken items. Libraries have been involved in Repair Cafes in the past in Saskatchewan and we believe they're a very good fit to host these events and increase reuse and repair in the province.

Meg Dorwart (she/her) is the Communications and Events Coordinator with the Saskatchewan Waste Reduction Council, One of her roles has been to organize and host virtual and in-person Repair Cafes. She is also the founder and coordinator of the Library of Things YXE, another initiative born from the desire to facilitate waste reduction.

Building the International Community for Library Publishers

Presented by Grace Liu

Library publishing activities are growing worldwide. In 2018, the International Federation of Library Associations and Institutions (IFLA) Library Publishing Special Interest Group (LibPub SIG) was established aiming to build a global community for library practitioners and will-be publishers who engaged in publishing. This session will introduce the background, mandates, and activities of IFLA LibPub SIG. It will showcase the collaboration of the SIG and the Library Publication Coalition (LPC), and the initiation, development, and launch of the Library Publishing Map of the World. Opportunities and challenges in creating organizations and projects across the world will also be discussed.

Guoying (Grace) Liu is Systems Librarian and Engineering Liaison at University of Windsor. She is the inaugural Editor-in-Chief of the *International Journal of Librarianship* and the inaugural President of Chinese American Librarians Association (CALA) Canada Chapter. She also contributed to the founding of the IFLA Library Publishing Special Interest Group and the Visible Minority Librarians of Canada (ViMLoC) Network. Grace received the Robert H. Blackburn Distinguished Paper Award (2010) and CALA Distinguished Service Award (2020). She has been elected as the CALA President (2024-2025).

Embedded Librarianship 101: Tips and Tricks for Incorporating this Approach into Your Practice

Presented by Helen Power

Embedded librarianship is a model in which the librarian becomes an integral member of the user group as opposed to a service provider standing apart (Shumaker & Talley, 2009). By becoming immersed in a community, librarians can forge stronger relationships and develop a more holistic understanding of the needs of that group. There are various aspects to being “embedded” that can be incorporated into regular librarianship for a variety of purposes, including strengthening existing services, identifying gaps, engaging with non-library users, and establishing opportunities for collaboration and innovation.

This session will define embedded librarianship and provide tips and tricks on how to become embedded or partially embedded in a user group. The presenter will blend personal reflections from being embedded at the University of Saskatchewan and being partially embedded in her previous role at another institution with evidence from the literature to discuss both the benefits and the challenges of this approach. While the focus is on academic librarianship, the themes and tips are broad and

applicable across libraries and position types. The presenter will incorporate literature from public and special librarianship.

***Helen Power** is the Engineering and Science Librarian at the University of Saskatchewan. She is embedded in the College of Engineering, and is a member of the University Library's newly formed Learning and Curriculum Development division. Prior to USask, she was partially embedded in the School of Nursing at the University of Windsor in Ontario. Her research interests lie in the evolving role of librarians and how they can engage with various user groups.*

TD Summer Reading Club

Presented by Lianne Fortin

TD Summer Reading Club is Canada's biggest, bilingual summer reading program for kids of all ages, all interests, and all abilities. This free program is co-created and delivered by more than 2,000 public libraries across Canada. It celebrates Canadian authors, illustrators and stories. It's designed to inspire kids to explore the fun of reading their way – the key to building a lifelong love of reading.

***Lianne Fortin** is Program Manager for TD Summer Reading Club, which is Canada's biggest, bilingual summer reading program for kids of all ages, all interests, and all abilities. This free program is co-created and delivered by more than 2,000 public libraries across Canada. It celebrates Canadian authors, illustrators and stories. It's designed to inspire kids to explore the fun of reading their way – the key to building a lifelong love of reading.*

Creating Synergies: Expanding Forums for Chinese Librarians

Presented by Grace Liu, Wei Zhang, and Lei Jin

This session is going to talk about the conception, initial planning, and execution of the establishment of the Canada Chapter, adding to the existing Chinese American Librarians Association. Such efforts were made to answer the increasing demand of for a forum for Chinese Librarians in Canada, to serve the purpose of sharing best practices for mutual issues and professional concerns, to raise awareness of the needs and demands of racialized librarians, and to support Chinese librarians in their career development and research agenda.

***Guoying (Grace) Liu** is Systems Librarian and Engineering Liaison at University of Windsor. She is the inaugural Editor-in-Chief of the International Journal of Librarianship and the inaugural President of*

Chinese American Librarians Association (CALA) Canada Chapter. She also contributed to the establishment of the IFLA Library Publishing Special Interest Group and the Visible Minority Librarians of Canada (ViMLoC) Network. Grace received the Robert H. Blackburn Distinguished Paper Award (2010) and the CALA Distinguished Service Award (2020). She has been elected as the CALA President (2024-2025).

Lei Jin has been working for Ryerson University since 2003, primarily as the Electronic Resources Librarian. She is also the Liaison Team Lead for the Faculty of Science, Faculty of Engineering and Architectural Science. She is the co-founder and current president of the Canada Chapter of the Chinese American Librarians Association (CALA), and recently elected as a member of CALA Board of Directors. Lei earned her MLIS from Rutgers University. She is an avid runner and adventurous traveler.

Wei Zhang has been working at McMaster University as E-Resources & Collection Analysis Librarian since 2015. She is an active member of the Chinese American Librarians Association (CALA), Board Member of CALA Canada, and serves as Vice-President of CALA Canada. Wei has an MLIS from Western University. Prior to becoming a busy mom of two, Wei enjoyed playing table tennis, good food and ballet shows.

Poster Sessions

25 Years of Collaboration: Saskatchewan Electronic Resources Partnership

Presented by Regan Gunningham

The Saskatchewan Electronic Resources Partnership (SERP), formed in 1998, is celebrating 25 years of library cooperation. Not familiar with the SERP program? It was called the Multitype Library Database Licensing Program (MDLP) until 2019 and it was established to support equity of access to online library resources for all Saskatchewan residents, including those who live in small urban, rural, and remote areas. Over 70 per cent of Saskatchewan residents can access the digital resources in the SERP collection. Find out how recent changes to the SERP program impact your library and patrons.

Regan Gunningham joined Provincial Library and Literacy Office, Ministry of Education in 2014 as a Multitype Library Services Coordinator. She became the administrator of the Saskatchewan Electronic Resources Partnership (SERP) program in 2017. As program administrator, she is responsible for

preparing digital resource licenses, negotiating pricing, coordinating payments, gathering usage statistics, resolving technical problems and providing training.

A Code of Ethics for Cataloguers

Presented by Devon Lemire

As part of a joint project with ALA Core and CILIP MDG, the CFLA-FCAB Cataloguing and Metadata Standards Committee (CMSC) co-sponsored the development of the Cataloguing Code of Ethics. The final version of the code was made public in January 2021 (<https://sites.google.com/view/cataloging-ethics/home>). Come learn about the Code of Ethics for Cataloguers and how you can provide feedback.

Devon Lemire is the Provincial Cataloguing Coordinator at the Provincial Library and Literacy Office. She also represents Saskatchewan on the CFLA-FCAB Cataloguing and Metadata Standards Committee.

Designing an Indigenous Subject Headings Project: Learning from Indigenous Voices

Presented by Devon Lemire and Sadie Anderson

The Provincial Library and Literacy Office and the Multitype Library Board, in partnership with Saskatchewan libraries and Indigenous organizations are working to revise Indigenous Subject Headings used in library catalogues. While the project is ongoing, the team has recently reached out to Indigenous Peoples in Saskatchewan to learn more about Indigenous languages, cultures, identities and geographies, and how they should be described in library catalogues. We anticipate having a list of subject headings for libraries to begin using by the summer of 2023. Join us during the poster sessions to learn more about how the project was designed, who was involved and some of our learnings.

Devon Lemire is the Provincial Cataloguing Coordinator at the Provincial Library and Literacy Office. She also represents Saskatchewan on the CFLA-FCAB Cataloguing and Metadata Standards Committee.

Sadie Anderson is a proud Cree woman from the Peepeekisis Cree Nation and is also the Indigenous Library Coordinator at the Provincial Library and Literacy Office. She currently chairs the Outreach Group for the Indigenous Subject Headings Project.

SLA Prison Library Sub-Committee

Presented by Marika Hunter



Saskatchewan
Libraries Conference

This poster is focused on introducing SLA's Prison Library Sub-Committee, its work, its history, and the purpose of prison library groups and the need for one in Saskatchewan. It also examines the committee's experiences getting started and the work members are currently engaged in.

Marika Hunter is a librarian at the RCMP Depot Learning Resource Center and the Chair of SLA's Prison Library sub-Committee.

